

DASPP

New England Initiative
2008-2009

The Data Analysis and Strategic Planning Project

About DASPP

The DASPP is a privately funded initiative of the New England Educational Consultants (NEEC). Its mission is to support public schools, districts and educational collaboratives in New England in their efforts to utilize information regarding student performance related to the No Child Left Behind Act (NCLB) and other educational reforms.



DASPP Objectives

Working towards its mission, project staff are committed to:

- ♦ designing and implementing initiatives that target locally identified priority needs.
- ♦ providing local schools, districts, and collaboratives with information enabling them to focus their efforts on reflective data based decision-making.
- ♦ providing assistance in the areas of strategic planning; district and school-based improvement planning; development of formative and summative assessment measures; implications to curriculum, instruction, and assessment practices; professional development; specialized research; and information dissemination.
- ♦ assisting schools, districts, and educational collaboratives with the dissemination of information.
- ♦ encouraging the sharing of best practices among schools, districts, and educational collaboratives facing similar challenges.

Project Activities

Undertaken During 2007-2008

During the past school year, DASPP staff partnered with over 36 schools, districts, and educational collaboratives in New England. Included in this total were those at both the local and regional level (including vocational technical high schools) involved in a range of targeted data-driven initiatives.



THE DATA ANALYSIS AND STRATEGIC PLANNING PROJECT

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(Note: DASPP does not receive funding support from Boston College)

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DASPP OPPORTUNITIES FOR 2008-2009

Collaboration Opportunities

During the upcoming school year, DASPP will once again partner with a limited number of public schools, districts, and educational collaboratives throughout New England.

Project Staff

The DASPP staff is composed of a core group of university and school-based individuals with expertise and successful experience working with schools, districts, and educational collaboratives in varied disciplines, grade levels, and research areas. Since each partnership is designed to meet the needs of that particular organization, often the 'mix' of staff working on each initiative will vary with the project's targeted assistance.

Project Funding

During the 2007-2008 school year, matching funds (up to 60%) were awarded to selected schools, districts, and educational collaboratives in support of project staff and their work assisting each to address locally targeted needs. The project's funding for the 2008-2009 school year has been secured.

More Information

If your school, district, or educational collaborative is interested in receiving additional information in the form of a prospectus or talking with staff directly concerning partnering with the DASPP during the 2008-2009 school year, contact Dr. George T. Ladd, Director, The Data Analysis and Strategic Planning Project, at 617-552-6221 x5 or via e-mail to ladd@bc.edu. Information is also available on the DASPP website.



DASPP annually collaborates with more than 65 schools/districts/collaboratives.

DASPP Services

A wide range of initiatives, customized to the needs of each school, district, or collaborative are offered by the project. Each service complements the others but can be used individually as required. Broad areas of assistance include:

- ◆ Strategic Planning
- ◆ District and School Improvement Planning
- ◆ Data Analysis
- ◆ Data Management
- ◆ Formative and Summative Assessment Development
- ◆ Implications to Curriculum, Instruction, and Assessment Practices
- ◆ Professional Development
- ◆ Specialized Research
- ◆ Information Dissemination



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